

**Pacing Guide 2016-17 Advanced Placement World History - Almont High School - James**

Months	SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER				JANUARY				FEBRUARY				MARCH				APRIL				MAY				JUNE	
Week #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
1 & 2	<p><b>PLEASE NOTE:</b> There is a summer assignment associated with this advanced Placement Class</p> <p><b>Period #1 – Technological and Environmental Transformations to 600 BCE</b></p> <p>Introduction to Historical scholarship, Primary and Secondary Source Reading, Historiography, Historical Thinking Skills, AP Writing, and the Themes of World History</p> <p>*Migrations of Paleolithic Hunting and foraging bands *Formation of the Earliest Civilizations *Rise of Neolithic Agricultural Groups</p>				<p><b>Period #2 – Organization and Reorganization of Human Societies 600 BCE – 600CE.</b></p> <p>The development of dynasties, states, and empires in Persia, Greece, Rome, China, South Asia, and the Americas. Tracing the development of religious and cultural traditions. The emergence of interregional trade and communication networks.</p> <p>*New Belief Systems – Judaism, Confucianism, Buddhism, Shamanism, Animism, Hinduism, Christianity *Development of States and Empires – Greece, Persia, Rome, Classical India and China, and Early American Civilizations.</p>				<p><b>Continue Period #2</b></p> <p>*Land and Water routes of Afro-Eurasia *New technologies that facilitate long-distance trade and communication *Exchange of goods, people, technology, religious and cultural beliefs, food crops, domestic animals, disease and pathogens *The fall of the classical empires</p>				<p><b>Continue Period #3</b></p> <p>*the Byzantine Empire and the Kievan Rus *The Islamic World *Expansion of African Trade *East Asia in the Post-Classical Period *Western Europe after the Fall of Rome *The Mongols The Americas on the Eve of Globalization</p> <p>Test Period #3 – Stimulus Based MC Questions</p>				<p><b>Period #4 – Global Interactions – 1450-CE-1750 CE</b></p> <p>*The globalizing of networks of communication and trade. Expanded influence of Western Europe, the rise of colonies, the Silver, Spice, and Sugar trade. State reforms in Russia and Turkic Empires. The rise of the Maritime Empires and decline of the gunpowder empires.</p> <p>*Columbus and the Columbian Exchange *The Great Dying *The emergence of new class and social systems *Emergence of Merchant class Hemispheric connections</p>				<p><b>Continuing with Period #4</b></p> <p>*Finish all period #4 work</p> <p>Test Period #4 – SAQ’s and LEQ (Long Essay Question)</p> <p><b>Period #5 – Industrialization and Global Integration – 1750 CE-1900 CE</b></p> <p>Industrialization and Consumerism and the impact on the global economy, social relations, and culture. Imperialism, The Enlightenment. Increases in global migration.</p>				<p><b>Continuing Period #5</b></p> <p>*The French, American, and Haitian Revolutions *Meji and Tokugawa Japan *The Berlin Conference and the Partition of Africa</p> <p>Test Period #5 – DBQ</p> <p>Standardized Testing</p>				<p><b>SPRING BREAK</b></p> <p><b>Continuing with Period #6</b></p> <p>*World War One *The Interwar Years and the Great Depression *World War Two *The Cold War Era *Decolonization and its impact *Post-Cold War world 1990-Present</p> <p>Test Period #6 Stimulus Based MC and SAQ</p>				<p>AP World History is always on the Second Thursday of the Month of May</p>				<p>Final Exam</p>	
3&4	<p><b>Continue with Period #1</b></p> <p>*Core Foundational Civilizations: Mesopotamia, Egypt, Mohenjo-Daro, Indus River, Shang, Olmec, and Chavin. *Political and Social transformations in River Valley Civilizations. *Development of Laws, Language, Literature, Religion, Myths, and Art.</p> <p>Test – Summer Work and Period #1 – Stimulus Based MC Questions and SAQ’s (Short Answer Questions)</p>				<p><b>Continue Period #2</b></p> <p>*Emergence of Interregional Networks of Communication and Exchange. *Philosophers Smackdown</p> <p>Introduction of AP Writing – Examining the Rubrics and Writing the Long Essay Question and the Document Based Question</p>				<p><b>Finish Period #2</b></p> <p>Test Period #2 - DBQ</p> <p>Holiday Break for Thanksgiving</p> <p><b>Period #3 – Regional and Interregional Interactions – 600CE – 1450CE</b></p> <p>The expansion of interregional networks. Emergence of new forms of states. Technological innovations that stimulate agricultural and industrial production. The revival of cities.</p>				<p>Holiday Break – There is some work included with the holiday break</p>				<p><b>MIDTERM EXAMS</b></p> <p>Stimulus Based MC Questions, SAQ’s, and DBQ</p> <p><b>Continuing Period #4</b></p> <p>*The Renaissance and Reformation *The Little Ice Age *The consolidation of Nation States *The rise of state rivalries</p>				<p><b>Continuing Period #5</b></p> <p>*Industrialization and Global Capitalism *Expansion of financial institutions *Major developments in transportation and communication – Railroads, Steamships, Telegraphs, and Canals *Imperialism and Nation-States – Transoceanic Empires *New Racial Ideologies – Social Darwinism *Nationalism, Revolution, and Reform</p>				<p><b>Period #6 – Accelerating Global Change and Realignments -1900 CE to the Present</b></p> <p>*Population Growth and environmental impact. Intense global conflict, overthrowing and reestablishment of political order. Economic collapse, state run economies, international organizations.</p>				<p><b>Begin Preparation for the AP World History Exam –</b></p> <p>*Mini-Reviews on all periods of the course.</p> <p>*Review of AP World History Themes</p> <p>*Skill Work on all elements on the Class....Stimulus Based MC, SAQ, LEQ, and DBQ</p>				<p>Post Exam – Thematic Project on self - selected topic in World History</p> <p>Project and presentation constitute the Final Exam for the course</p>					